

# THE ROLE AND POSITION OF SOCIAL SCIENCES ON CHARACTER EDUCATION IN THE INDEPENDENT CURRICULUM

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## Abstract

Social Sciences (IPS) is an instructive program that has materials Training from different disciplines of Social Sciences and Mankind (Schooling and history) coordinated and introduced logically and mentally with the end goal of instruction in view of Pancasila and Indonesian Culture. IPS too can be said to be a fusion or fusion of various subjects social so in friendly examinations subjects use parts certain from the social sciences. On a fundamental level, social examinations training in primary schools doesn't show the Social Sciences as disciplines, yet rather conceptualizes the quintessence of the Social Sciences to shape understudies into residents productive member of society. Accordingly as a work in character building, So there should be congruity with the way of life of this country. The implementation is not solely carried out in schools through a progression of learning exercises instructing, yet can be held a progression of self-improvement exercises that did beyond school. Habituations in life, For example, strict, genuine, trained, open minded, diligent, harmony adoring, dependable, participation, fair and mindful, it needs to start from the smallest scope such as family up to a wider scope in society. Values This certainly needs to be developed which in the end can shaping the personal character of students which further constitutes a reflection of the life of a nation.

**Kata Kunci:** *Social Science, Character Education, Independent Curriculum*

## 1. INTRODUCTION

The multi-faceted emergency that hit the Indonesian country in 1998, affects the existence arrangement of Indonesian culture, other than this The living arrangement of Indonesian culture is likewise impacted by the adverse consequence of gobalization is joined by the improvement of science and innovation, particularly in the field of correspondence both through print, sound, video media summed up in a worldwide correspondence network comprising of organizations that are openly available, and work to send information with a web convention based framework. The web is a spot to track down data anything, rapidly, effectively and at a reasonable cost. Other than as a wellspring of data, science, innovation, diversion, business, even religion. It likewise offers ways of life: indulgence, industrialism, gobalism, to nearby culture as though completely blended into one. The adverse consequence of globalization, there seem, by all accounts, to be numerous grievances from society about the downfall of habits, morals and imagination on the grounds that blurring/debilitating of social training and public person. On the planet Instruction creates the impression that some school understudies act discourteously and some of the time digress from the morals and culture of the country. Residents Or urban communities, particularly youngsters, many fail to remember their way of life as Indonesian culture, this should be visible in his way of life tends to copying Western culture that the world local area considers perfect and made as a good example (*Qibla*). With such circumstances, it feels important to be great Government and society, particularly in the field of quick training the arrangement so it doesn't turn into a more complicated issue.

Regulation No. 2 of 1989 section II article 4 expresses that Public Instruction expects to teach the existence of the country and creating Indonesian individuals overall, in particular

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individuals who accept and gave to God and temperate, having information and abilities, physical and otherworldly wellbeing, consistent character and freedom and a feeling of local area and public obligation. The schooling system is one of the areas that assumes a vital part in conquering complex emergencies, particularly through Examinations Training. The method involved with changing the perspectives and conduct of an individual or gathering of insiders endeavors to develop individuals through instructing and preparing endeavors, processes deeds, approaches to teaching. Ki Hajar Dewantara, as a public training figure Indonesia, the groundwork of solid moderate public schooling for The current age and people in the future, have planned the meaning of schooling as follows: Training by and large means the effort to promote the growth of ethics (inner strength, character), mind (intellectual and body of the child); in the Garden of Students there must be no separation of those parts so that we may promote the perfection of life, life, lives and livelihoods of the children we educate, in harmony with their world (Dewantara, 1977). Through friendly investigations learning, it is normal to have the option to give greatness, ethics, and focused character serious areas of strength for and knowledge. Accordingly understudies can accomplish greatness in dominating information and capability in the field of study or subject he is considering, particularly Social Sciences subjects. They are not just know or understand what social examinations examples are? In any case, they ought to likewise be aware and comprehend and have the option to utilize and rehearse His insight is to bring about some benefit for himself, as well as society overall. Social examinations learning can shape Indonesian individuals who can adjusting science (reason) with character (heart power inner voice) so it will bring forth a mentally shrewd age and Wisely scrupulous in light of genuine feelings.

## **2. RESEARCH METHODS**

This approach utilizes an engaging quality methodology. This method is an image of information made out of numerous peculiarities contemplated and get a general picture. As per Milly and Hubberman, the reason for the engaging is to organize it in an organized, genuine and right way (Sugiyono, 2017). The information assortment methods utilized in this study were perception, meetings, and documentation. The information investigation strategies utilized are information decrease, information show, and ends. In this study, researchers discussed how the role and position of social sciences on character education in the independent curriculum where research gets information from literacy and several sources from books and journals

## **3. RESULTS AND DISCUSSION**

Social Sciences is formally utilized in Indonesia beginning around 1975 and as a term in Indonesia for the meaning of Social Examinations, as in America. In 1992 "the Board of Directors of the Public Board for the Social Examinations" took on "social examinations" and distributed in NCSS official in 1994 with the title "Expectations of Greatness: Educational program Standard for social examinations ". In the record, the meaning of "social" was embraced examinations" as follows: "Social investigations is the coordinated investigation of the Social Sciences and humanities to Advance metro ability. Inside the school program, social investigations provide composed, methodical review drawing upon such discipline as anthropology, Antiquarianism, Financial matters, Geology, History, Regulation, Reasoning, Political Theory, brain research, religion, and social science, as all as suitable substance from the humanities, math, and innate sciences. The main role of social examinations is to help young individuals foster the capacity to settle on educated and contemplated choice for the great as residents of a socially different, popularity based society in on related world".

Social Examinations is an incorporated investigation of the Social Sciences and Humanities to work on community abilities (Municipal skill). Inside schools, social investigations give facilitated examinations and methodically by taking from the disciplines of human studies,

antiquarianism, financial matters, topography, history, regulation, reasoning, political theory, brain research, religion, and social science, as well as the humanities, arithmetic and inherent sciences. Reason The primary Ilmu of Social Information is to assist the more youthful age with fostering the capacity to settle on informed choices and judicious to ultimately benefit society as residents of a world that Plural culture, popularity based society that has reliance one another.

The above understanding contains the intent, that, social studies is subject matter that has content, among others:

- (1) a knowledge system, that develops civic education in democratic societies in the existence of the country and individuals of the world.
- (2) knowledge-based history, social knowledge and humanities.
- (3) ability as a citizen that requires knowledge, skills, and attitudes to participate in democratic life. Formulated in the Communication Forum II in 1991, in Yogyakarta, according to the primary and secondary education version, "Social investigations instruction is an improvement or variation of the disciplines of the Social Sciences and Homaniora, as well as essential human exercises coordinated and introduced deductively and instructively/mentally for instructive purposes. (Sumantri, 2001), has similar perspective, that Social Investigations Training is choice from disciplines of Social Sciences and humanities as well as essential human exercises which is coordinated and introduced experimentally and mentally with the end goal of schooling.

Social examinations is various ideas of social subjects and other sciences that Combined based on educational principles aimed at discussing social or social and social problems to achieve special educational goals through social studies teaching at the school level (Wahab, 1980). (Djahiri & Ma'mun, 1983), argues, social studies is a lesson that It is a lesson that uses certain parts of the social sciences. According to (Ishak & Tahalu, 2021), social studies is a field of study that review, study, dissect side effects and social issues in the public eye by evaluating from different parts of life or a mix. Social studies taught in elementary schools become the introductory basis for study social studies more deeply at a higher school level. At on a fundamental level, social examinations training in grade schools doesn't show Social Sciences as a discipline, yet rather the fundamental ideas of the Social Sciences for Shaping students to be good citizens. Progran Social studies education in low classes by integrating several dissertations that depart from one particular theme by involving historical disciplines, science and language. Medium for high classes social studies education is presented by integrated. Social investigations learning is a combination of different parts of disciplines social like history, geology, financial matters, regulation and governmental issues, social science/human studies, etc. These disciplines have a cohesiveness that Since geology furnishes knowledge concerning the district, history gives understanding into the occasions that occurred In the past, economics provided insight into a wide variety of things human, legal and political needs regarding existing regulations in society and how to gain power, and Sociology/Anthropology provides insight into values, beliefs, social structure and so on. Basic Competencies of Integrated Social Studies derived from the scientific structure of geography, history, economics, law and politics, and sociology that is packaged in such a way that it becomes the subject of discussion or specific topics (themes).

The concept of social studies learning as an educational program, not only presenting social knowledge alone, but also fostering students be a citizen who has a responsibility between the common welfare. The students he fosters are not only knowledgeable enough and Have the ability to think high, but must also have the same awareness high and strong responsibility towards the welfare of society, nation and country. Then the basic competencies presented, are not limited to the material which is knowledge-oriented, but also includes values that must be attached to the learners as citizens of society and citizens. As a field of knowledge, the scope of social studies, is: Human life in society or man as a member of society or can Space scope of social studies subjects.

In its development, Social Studies Education is focused on three traditions, namely:

- (1) Citizenship transmitters, where IPS monitoring is based on knowledge (knowledge), proper behavior and respect for power (respect of authority), as well as transmitters, are intended to facilitate The intention or will of the student towards a set of values.

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- (2) Social science position, namely social sciences used to create citizens good in the future,
- (3) Reflective inquires, i.e. students are able develop rational, correct thinking in making decisions that its emphasis is on the process of clarifying value structures based on knowledge.

(Sumantri, 2001), argues, that the scope The development of PIPS is divided into three sub-objectives, namely

- (1) Social Studies Education as a citizenship approach,
- (2) Social studies education as a science that concepts and their generalizations in the social sciences,
- (3) As a science that absorbing educational materials from real life in society then Studied reflectively. Social examinations learning is a vehicle for accomplishing instructive objectives public, for example "to foster limit and shape character and The human progress of a country that has an eye to teach life country, expects to foster the capability of understudies to become individuals who accept and are committed to God All-powerful, have ethics honorable, sound, learned, fit, imaginative, free, and become a resident who majority rule and mindful (Noor, 2018).

Social Sciences in Grade Schools effectively fosters understudies' information, values, mentalities, and abilities about society, country, and province of Indonesia. With the point of:

- (1). Show Fundamental ideas of social science, geology, financial aspects, history, and citizenship through instructive and mental methodologies.
- (2). Foster capacities basic and inventive reasoning, request, critical thinking, and interactive abilities.
- (3). Assemble responsibility and consciousness of social qualities and Mankind.
- (4). Increment the capacity to participate and be skillful in a pluralistic culture, both broadly and worldwide (Salirawati, 2004).

As indicated by (Enoh et al., 2005), It was uncovered, that the targets of Social Investigations Learning are:

- 1). Provision of knowledge (acquiring of knowledge), which is to make students become citizens which is good so it needs to be equipped with good knowledge sourced from IPS.
- 2). Development of reasoning and critical judgment (development of reasoning power and critical judgment), namely students must trained to have the ability to think, and the ability to think critically.
- 3). Training in independent study, namely students must trained to learn on your own, should be taught how to study well, fostering habitat, learning, and using time properly and effectively.
- 4). Formation of habits and skills, namely formation of hobbies and skills of students.
- 5). Training in distrable patterns of conduct, namely Train students to live good life values, including in the depth of ethics, morals, and honesty.

From the depiction above, it tends to be presumed that Social Sciences is:

- (1) subjects for primary and secondary school students,
- (2) Regarding human life in society,
- (3) the material is sourced in various social science disciplines.

Or IPS is the embodiment of a Interdisciplinary approach of the investigation of Social Sciences by integrating The material / material or concept of social science is to understand the problems Social given in schools as a teaching program.

Purpose Social examinations training in primary schools as a whole is as follows:

- (1) equipping Understudies with social information that is helpful in later life in community,
- (2) equip students with the ability to identify, analyze, and compile alternative social problems that occur in Life in society,
- (3) equip students with the ability communicate with fellow citizens and various scientific fields and areas of expertise,

- (4) equipping students with awareness, mental attitudes positive, and skills towards the use of the living environment be part of that life, and
- (5) equip students with the ability to develop social studies knowledge and science as per the advancement of life, society, science and innovation.

Etymologically, the term character comes from the person, and that implies character, character, mental characteristics, morals, character and ethics. The term character was additionally embraced by the kharakter, kharessian, and xharaz preparing dialects that implies apparatuses for stamping, to etch, and pointed stak. In English converts into character. Character implies character, morals, character. In the word reference of brain science, the importance of character is character with regards to beginning stage moral or moral, like one's trustworthiness. In other terms character is a personality characteristic which means talent, ability, trait, and so on, that a person consistently demonstrates, including patterns of behavior, Physical traits and personality traits (Anshori, 2016). According to Ryan, great person is about an information that sort, sympathy, great love and doing or acting great. "great character is about knowing the good, loving the good and doing the good" This opinion is reinforced by (Ryan & Lickona, 1992) who describes understanding and offering a way of interpreting character in learning, as follows: Character comprise of usable qualities, values in real life. Character imagined has Three interrelated parts: moral knowing, moral inclination and moral way of behaving. Great person comprises of knowing the upside, wanting the great and doing the goodhabits of the psyche, propensities for the heart and propensities for activity (Ryan & Lickona, 1992).

The above assertion represents, that character comprises of values activity. The person comprehended has three interconnected parts for example moral information, moral sentiments and moral direct. Great person comprises of good information, needing great and doing Positive routines are likewise from considerations, propensities and activities. Training Character can likewise be supposed to be a functioning work to frame propensities so the idea of the youngster will be engraved since the beginning, so it can go with choices well and carefully and practice them in day to day existence. Anas Salahudin (2013: 71), explained that: The Process of Character Education What needs to be taught is:

- (a) Knowing the Good, which is the stage of giving understanding of religious/moral values through the dimensions of reason, ratio, and logic in every field of study,
- (b) loving the good, i.e. stage fostering love and need for good values, through emotional, heart, or soul dimension,
- (c) doing the good (taqwim) i.e. stage Practicing good values through behavioral and amaliah dimensions (Anas & Alkrienciehie, 2013).

As per the (Fitri, 2012), the motivation behind Character Training, among others:

- (1) fostering the capability of the heart/soul/full of feeling students as people and residents who have values culture and character of the country,
- (2) foster propensities and ways of behaving of students that are estimable and in accordance with widespread qualities and social customs A strict country,
- (3) imparts the soul of initiative and obligation Understudies as the up and coming age of the country,
- (4) foster capacities students to become free, imaginative and canny individuals ethnicity,
- (5) foster the school life climate as a protected, legitimate, inventive learning climate and companionship and with a high feeling of identity and pride.

Of the five objectives of character education above, basically, are: Form, inculcate, facilitate and develop positive values in children so that they become superior and dignified individuals. While (Ryan & Lickona, 1992) defines three components in form good character, namely:

- (1) Moral Knowing: moral mindfulness, knowing virtues, point of view taking, moral thinking, direction, self-information,
- (2) Moral Inclination: heart, confidence, compassion, cherishing the upside, discretion, lowliness,



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(3) Moral Activity: ability, will, propensity.

Moral knowing is

- 1) moral awarenees,
- 2) Knowing virtues,
- 3) point of view taking,
- 4) moral thinking
- 5) dynamic
- 6) self-information.

Components of moral knowing fill the mental domain understudy. Concerning moral inclination, six things are parts of feelings that Should have the option to be felt by somebody to turn into a human person, specifically:

- 1) heart,
- 2) confidence,
- 3) sympathy,
- 4) love of generosity, empathy (cherishing the upside),
- 5) poise (restraint) and
- 6) modesty.

Moral activities are activities or activities The ethics of the other two parts of character. To comprehend what Empowering somebody to act ethically should be found in three perspectives Other of the characters are ability, will, and propensities (propensity). It very well may be presumed that to foster person through stages knowing, then acting, towards propensity It is planned that character isn't restricted to information, however There should be treatment and propensities to do as such as to shape a decent person. Since character training is a course of shaping, Develop, create and develop the kid's character into a shrewd and mindful individual through adjustment contemplations, hearts and activities in a consistent way whose results should be visible in ordinary substantial activities both at school and in the community. Integrated character education includes important dimensions that can Depicted in several actions, meaning the educational approach Character is integrated in the learning that teachers and students work with Same in the learning process that is oriented to more actions Meaningful. Social Science is a coordinated learning of Social Sciences and cleanliness in resident skill teachers. Application Social examinations in school programs (training). Social Science organizes as well as efficiently accumulated from different sociology disciplines, like human sciences, social science, paleohistory, financial matters, geology, history, regulation, brain research, political theory, reasoning, religion, and social science, and furthermore focus on humanities, arithmetic, and innate sciences Social Sciences is an incorporation of different branches Social Sciences, for example, social science, history, topography, financial matters, governmental issues, regulation, and culture. Social Sciences are planned based on the real world and social peculiarities that typify an interdisciplinary methodology from the perspectives and parts of the Social Sciences (social science, history, topography, financial aspects, politics,law, and culture). Social investigations or social examinations is important for the educational plan schools got from the material substance of the parts of the Social Sciences: humanism, history, topography, financial aspects, governmental issues, humanities, reasoning, and social brain research.

The scope of social studies studies is to study things or phenomena or social symptoms. So that the contribution of IPS in studying phenomena Social is huge. The role of social studies education in character building student personality in forming responsible students and Have a good social character when he is already in the community. Students are one part of the community element then The benchmark of success in social studies education is measured by community elements. According to his nature man is a social creature or a creature of society, In addition, it is

also given in the form of a developed mind and can be developed. In relation to human beings as social beings, humans always live together with other humans. Community encouragement the one cultivated from birth will always manifest itself in various forms. Therefore, humans will always have a society in their own society life. Human beings are said to be social creatures, also because of themselves. Human beings have a drive and a need to relate (interact) with other people, humans will also not be able to live as humans if they do not live in the midst of men. Without the help of other humans, humans would not be able to walk upright. With the help of others, man can use hands, can communicate or talk, and can develop all potential his humanity. It can be concluded, that humans are said to be social creatures, for several reasons, namely:

- (a) human beings are subject to rules, norms social,
- (b) human behavior expects a judgment from others,
- (c) Human beings have a need to interact with others,
- (d) potential Man will flourish if he lives among men. Social studies education plays a lot of role in acknowledging Understudy qualities depend on great ethics and can be in Do it in daily existence as a social being.

Achievement Social examinations schooling that is viewed as effective among the local area can significantly shaping the way of behaving of his understudies in habits, friendly, ready to take care of things, and can recognize great and awful in day to day deeds. All of that is ingrained in the student's personality. Things educators can do in implementation Character education (Djalil & Megawangi, 2006), is:

- (1) applying learning methods that involve active participatory students,
- (2) create a conducive learning climate,
- (3) giving person schooling unequivocal, methodical, and ceaseless by including parts of knowing the upside, cherishing the great, and acting the great, and
- (4) focusing on uniqueness Every understudy utilizes learning strategies, in particular Apply an educational plan that includes 9 parts of human knowledge.

Agustian (2007) added that instructors need to prepare and shape character the youngster goes through reiteration so that there is an internalization of character. For example, inviting students to pray consistently. According to (Ryan & Lickona, 1992) said that education Character in school can run as it ought to, each understudy not just creates concerning moral way of behaving or character, however It likewise affects his scholastic turn of events. This assertion depends on two reasons. In the first place, in the event that the person training program at school foster the nature of connections among educators and understudies, as well as connections Among understudies and others, it will in a roundabout way be established Great climate for instructing and learning. Second, character training likewise shows understudies the capacity and propensity for trying sincerely and consistently endeavor to do the best in the educational experience they. Social examinations learning is coordinated to deliver social entertainers who individual aspect (e.g., upright, trained, dedicated, free), sociocultural aspect (e.g., love of country, regard and safeguarding own social work, fostering the soul of ethnicity and fortitude social, worry for the climate), otherworldly aspects (e.g., confidence and taqwa, understanding that the universe is a production of God All-powerful Maker), and scholarly aspects (e.g., scholarly, talented, enthusiasm for forward). There are three capabilities in friendly examinations learning, specifically abilities individual, social skill and scholarly competence.

Third, capabilities with various values contained in them which must be built through social studies learning, so as to produce qualified social actors. Social actors must be able to build attitudes and behavior with its various dimensions, understanding its rights and obligations, Then have the sensitivity to understand, respond and participate in solving existing socio-national problems. Some socio-national problems such as: various forms of anarchism and acts violence, immoral behavior and the fading of ethics, corruption, collusion and nepotism, as well as dishonesty, a culture of ignorance and indiscipline, as I wish and low concern for the environment, to the decline of the sense of Indonesia.

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#### 4.CONCLUSION

Children are a generation of nations, which will determine the development of the nation in later times. Children's character needs to be formed from the moment Early, the scope of the nation's character building targets includes the scope that will Determining the character of Bangsa is the Family Sphere, the Unit Scope Education, Scope of Government, Scope of Civil Society, Scope Political Society and Business and Industry Scope of Mass Media. Children's character will be well formed, if in the process of growing Their flowers get enough space to express themselves Freely. Character building is very important. we want to building Indonesian individuals who are moral, moral, and acted great. Our country needs to have a predominant and honorable civilization. Civilization This can be accomplished on the off chance that our general public is likewise a general public great society. We can understand this sort of ideal society while Indonesian individuals are moral individuals and great person, moral and moral endlessly individuals who are talk and act well.

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