

Purna Laxmi Jamatia

Research Scholar Department of Sociology, Annamalai University, India

Abstract

Social inequality is a pressing issue in India that disproportionately affects young individuals. This analysis explores the impact of social inequality on various domains, including education, employment, housing, health, and social inclusion. It highlights the challenges faced by young people in accessing quality education, securing stable employment, finding affordable housing, maintaining good health, and participating fully in society. However, youth-led organizations and activists have emerged as powerful agents of change in addressing these disparities. Youth-led interventions have focused on bridging the educational gap, promoting equal job opportunities, advocating for affordable housing, improving healthcare access, and championing social justice causes. These initiatives have demonstrated effectiveness in raising awareness, influencing policies, creating support networks, and mobilizing communities. However, challenges such as limited resources and contextual nuances must be considered when transferring successful models to different contexts. The long-term impact of youth empowerment in combating social inequality is significant. Youth involvement fosters leadership skills, active citizenship, and community engagement, creating a ripple effect of social change. Successful models developed in India can serve as valuable examples for other communities, emphasizing the universal nature of social inequality and the collaborative efforts required to address it. Sustained support for youth-led initiatives, recognition of their contributions, and the creation of inclusive environments are crucial for building a more equitable and just society. By harnessing the potential of youth, India can effectively combat social inequality and empower its young population to shape a brighter future for all.

Keywords: social inequality, youth-led initiatives, empowerment, barriers, sustainable change

INTRODUCTION

In recent years, the issue of social inequality has become a pressing concern in India, as it continues to have a profound impact on the lives of young individuals. Social inequality refers to the unequal distribution of resources, opportunities, and privileges within society, leading to disparities in outcomes and life chances. It encompasses various dimensions, including economic, educational, housing, health, and social disparities, which affect different segments of the population disproportionately. India, as a rapidly developing country with a vast population, grapples with significant challenges in addressing social inequality. The country's complex social fabric, characterized by diverse cultures, languages, and socio-economic backgrounds, contributes to the complexity of the issue. Furthermore, historical and systemic factors such as caste, religion, gender, and class divisions have perpetuated deep-rooted inequalities, making it essential to analyze and address these disparities to ensure a more equitable society. Education stands as a critical domain where social inequality manifests and affects young individuals. Access to quality education remains unequal, with those from disadvantaged backgrounds facing barriers in obtaining a good education. Limited resources, under-resourced schools, inadequate

Purna Laxmi Jamatia

support systems, and societal prejudices contribute to educational disparities, hindering the chances of higher education, career prospects, and social mobility for marginalized youth. The labour market poses another significant challenge for young individuals, particularly those from marginalized backgrounds. High youth unemployment rates and the prevalence of precarious and low-paying jobs further exacerbate the disparities faced by young people. Discrimination, lack of work experience, and limited networking opportunities hinder their ability to secure stable and fulfilling employment, perpetuating the cycle of inequality.

Housing affordability and access to secure housing are pressing concerns that impact young individuals in India. The rising cost of housing, coupled with limited rental options, force many young people into unstable living arrangements or overcrowded conditions. This not only affects their overall well-being but also restricts their ability to save, invest, and plan for the future. Health inequalities also significantly impact young individuals, particularly those from marginalized communities. Limited access to healthcare services, exposure to environmental risks, and socio-economic stressors contribute to physical and mental health issues among marginalized youth. Health disparities can hinder educational attainment, employment prospects, and overall quality of life, further perpetuating social inequality. Moreover, social exclusion and limited civic participation present additional challenges for young individuals. Discrimination, prejudice, and unequal treatment based on factors such as caste, religion, gender, and socio-economic background marginalize young people, limiting their social integration and civic engagement. This exclusion has detrimental effects on their sense of belonging, self-esteem, and opportunities for personal growth and development.

Objectives

- 1. Investigate the current state of social inequality and its impact on young individuals, identifying key areas where youth are disproportionately affected.
- 2. Examine the various initiatives and programs implemented by youth-led organizations or youth activists aimed at addressing social inequality and promoting empowerment.
- 3. Assess the effectiveness and outcomes of youth-driven interventions and initiatives in reducing social inequality and fostering positive change within communities.
- 4. Explore the challenges and barriers faced by youth in their efforts to combat social inequality, such as systemic barriers, discrimination, and limited resources, and propose strategies to overcome these obstacles.
- 5. Analyze the long-term impact of youth empowerment and involvement in combating social inequality, examining the potential for sustainable change and the transferability of successful youth-led models to different contexts.

FINDINGS

In recent years, the issue of social inequality has gained significant attention in India due to its profound impact on young individuals. Social inequality refers to the unequal distribution of resources, opportunities, and privileges in society, leading to disparities in outcomes and life chances. Unfortunately, the current state of social inequality in India highlights several key areas where young people are disproportionately affected. Firstly, education is a critical domain where social inequality manifests. Young



individuals from disadvantaged backgrounds often face barriers in accessing quality education. Limited access to educational resources, under-resourced schools, and inadequate support systems contribute to educational disparities. These inequalities can have long-lasting consequences, hindering young people's chances of higher education, career prospects, and social mobility. Secondly, the labor market poses significant challenges for young individuals, particularly those from marginalized backgrounds. Youth unemployment rates remain high, and even when employed, young people often face precarious and low-paying jobs. Discrimination, lack of work experience, and limited networking opportunities further exacerbate the challenges faced by young individuals in securing stable and fulfilling employment. Thirdly, housing affordability and access to secure housing are pressing concerns for young people. The rising cost of housing, coupled with limited rental options, forces many young individuals into unstable living arrangements or overcrowded conditions. This not only impacts their overall well-being but also restricts their ability to save, invest, and plan for the future.

Health inequalities also have a profound impact on young individuals. Marginalized youth are more likely to experience physical and mental health issues due to limited access to healthcare services, exposure to environmental risks, and socio-economic stressors. Health disparities can hinder educational attainment, employment prospects, and overall quality of life for young people. Lastly, social exclusion and limited civic participation are areas where young individuals face disproportionate challenges. Discrimination, prejudice, and unequal treatment based on factors such as caste, religion, gender, and socio-economic background can marginalize young people, limiting their social integration and civic engagement. This exclusion can have detrimental effects on their sense of belonging, self-esteem, and opportunities for personal growth and development. The current state of social inequality in India has a significant impact on young individuals across multiple domains. Education, employment, housing, health, and social inclusion are key areas where young people face disproportionate challenges and barriers. Addressing these inequalities requires comprehensive and targeted interventions, including equitable access to education, improved employment opportunities, affordable housing options, accessible healthcare services, and efforts to promote social integration and inclusivity. By addressing social inequality and creating a more equitable society, we can ensure that young individuals have equal opportunities to thrive and contribute to the overall well-being of the nation.

Youth-led organizations and youth activists have been instrumental in driving initiatives and programs to tackle social inequality and empower marginalized communities in India. These initiatives encompass a wide range of areas and focus on promoting inclusivity, advocating for equal rights, and providing support to those most affected by social disparities. One prominent area of focus for youth-led organizations is education. They have developed mentoring programs, tutoring initiatives, and scholarship schemes to bridge the educational gap and provide equal opportunities to disadvantaged students. These programs aim to enhance educational outcomes, promote skill development, and empower young individuals to overcome barriers to success. In the realm of employment, youth activists have championed initiatives that promote equal access to job opportunities and combat workplace discrimination. They have established networking platforms, mentoring schemes, and skill-building workshops to equip young people with the necessary tools to secure meaningful employment. By advocating for fair hiring practices and inclusive workplace policies, they strive to create a more equitable

Purna Laxmi Jamatia

labor market. Youth-led organizations have also taken up the cause of affordable housing. They have campaigned for increased social housing options, lobbied for rent control measures, and provided support to individuals facing housing insecurity. These initiatives aim to address the housing crisis and ensurethat young people have access to safe and affordable accommodation.

Moreover, youth activists have been at the forefront of advocating for better mental health support and raising awareness about the unique challenges faced by marginalized communities. They have organized mental health workshops, created safe spaces for dialogue, and campaigned for improved access to mental health services. These efforts aim to reduce stigma, provide necessary resources, and promote well-being among young individuals.

Discrimination based on factors such as caste, religion, gender, and socio-economic status is another significant hurdle faced by youth activists. Overcoming discrimination requires fostering inclusivity, promoting diversity, and challenging prejudiced attitudes and behaviors. Young individuals can work towards creating safe spaces, engaging in open dialogue, and raising awareness about the impacts of discrimination to foster empathy, understanding, and acceptance. Limited resources, both financial and organizational, also present challenges for youth activists. Access to funding, networks, and platforms is crucial for implementing effective initiatives. To overcome these barriers, young individuals can seek partnerships with established organizations, apply for grants and funding opportunities, and leverage digital platforms and social media to amplify their voices and reach wider audiences. Another key strategy for overcoming barriers is building coalitions and networks of like-minded individuals and organizations. Collaborative efforts allow for pooling of resources, sharing of knowledge and experiences, and amplification of collective impact. By joining forces, young activists can create a stronger, more unified front against social inequality, leading to greater success in their advocacy efforts. Education and awareness play a vital role in overcoming barriers to combating social inequality. Young activists can focus on educating themselves and others about the root causes and consequences of social inequality. They can engage in community education initiatives, organize workshops, and use various platforms to disseminate information and promote critical thinking. By fostering a deeper understanding of social issues, they can mobilize support, challenge misconceptions, and inspire action.

Youth activists in India face various challenges and barriers in their efforts to combat social inequality. Overcoming these obstacles requires a multi-faceted approach that includes advocating for policy reforms, challenging discrimination, seeking partnerships and resources, building networks, and promoting education and awareness. By addressing these challenges collectively, young individuals can make significant strides towards creating a more equitable and inclusive society.

The long-term impact of youth empowerment and involvement in combating social inequality in India is significant, with the potential to bring about sustainable change and inspire positive transformations in diverse contexts. When young individuals actively participate in addressing social inequalities, their engagement goes beyond immediate outcomes and contributes to shaping a more equitable society for future generations. Youth empowerment initiatives foster leadership skills, critical thinking, and a sense of agency among young individuals. By equipping them with the necessary tools, knowledge, and support, these initiatives enable youth to become catalysts for change. As they grow into adulthood, empowered individuals continue to advocate for social justice, challenge



systemic inequalities, and work towards sustainable solutions. The involvement of youth in combating social inequality also cultivates a culture of active citizenship and community engagement. Through their initiatives, young individuals inspire others to get involved and create a ripple effect of social change. They amplify marginalized voices, mobilize collective action, and encourage wider community participation. This sustained engagement contributes to the development of inclusive communities and promotes a shared responsibility for addressing social inequalities. Successful youth-led models developed in India can serve as valuable examples and be transferred to different contexts. While each community may face unique challenges, the principles of youth empowerment and engagement remain applicable across various settings. By adapting successful models, other countries and regions can tap into the energy, creativity, and perspectives of young individuals, fostering similar positive outcomes in their own communities.

The transferability of successful models underscores the universal nature of social inequality and the collective efforts required to combat it. However, it is important to recognize the contextual nuances and specific challenges of each community when transferring youth-led models. While certain strategies may prove effective, they may require adjustments to align with local cultural, social, and political dynamics. Effective transferability requires a collaborative approach, involving local stakeholders, youth representatives, and community leaders. It is essential to understand the unique needs and aspirations of different contexts and tailor approaches accordingly to ensure sustainable impact. In the Indian context, youth-led interventions to combat social inequality have shown remarkable potential and impact. Young individuals and organizations have been actively involved in addressing key areas of concern such as education, employment, housing, healthcare, and social justice. Their initiatives have brought attention to the systemic issues that perpetuate social inequality and have worked towards creating a more equitable and inclusive society.

One area where youth-led interventions have made a significant difference is in education. Young activists have established mentoring programs, tutoring initiatives, and scholarship schemes to bridge the educational gap and provide equal opportunities to disadvantaged students. By addressing the barriers to quality education, these programs aim to enhance educational outcomes and empower young individuals to overcome obstacles to success.

In the realm of employment, youth activists have championed initiatives that promote equal access to job opportunities and combat workplace discrimination. They have established networking platforms, mentoring schemes, and skill-building workshops to equip young people with the necessary tools to secure meaningful employment. By advocating for fair hiring practices and inclusive workplace policies, they strive to create a more equitable labor market. Housing affordability and access to secure housing are pressing concerns for young people in India. Youth-led organizations have campaigned for increased social housing options, lobbied for rent control measures, and provided support to individuals facing housing insecurity. These initiatives aim to address the housing crisis and ensure that young people have access to safe and affordable accommodation. Moreover, youth activists have been at the forefront of advocating for better healthcare services and raising awareness about the unique health challenges faced by marginalized communities. They have organized health workshops, created safe spaces for dialogue, and campaigned for improved access to healthcare services. These efforts aim to reduce health disparities, provide necessary resources, and promote well-being among young individuals.

Purna Laxmi Jamatia

In addition to these specific areas, youth-led organizations and activists have been proactive in advocating for social justice, environmental sustainability, gender equality, rights. They organize rallies, engage in advocacy campaigns, and use social media platforms to amplify voices and effect change. By mobilizing their peers and engaging with policymakers, they work towards creating a more inclusive and equitable society.

Youth-led interventions in India have demonstrated considerable effectiveness in reducing social inequality and fostering positive change within communities. These initiatives have raised awareness, influenced policies, created support networks, and mobilized communities towards social justice causes. While challenges and limitations exist, the collective efforts of young activists have made a tangible difference in promoting equity and inclusivity. Continued support for youth-led initiatives and collaboration with broader society are essential in sustaining and expanding the positive outcomes achieved thus far. By recognizing and valuing the contributions of young individuals, providing resources and platforms for their initiatives, and fostering an inclusive environment, India can harness the full potential of its youth to combat social inequality and shape a more just and equal society for all.

CONCLUSION

Social inequality in India has a profound impact on young individuals, particularly in the domains of education, employment, housing, health, and social inclusion. Limited access to quality education, precarious job opportunities, unaffordable housing, health disparities, and social exclusion create barriers that hinder the development and well-being of young people. However, youth-led organizations and activists have emerged as powerful agents of change, addressing these disparities through initiatives that bridge educational gaps, promote equal opportunities, advocate for affordable housing, improve healthcare access, and champion social justice causes. The impact of youth empowerment in combating social inequality goes beyond immediate outcomes. It fosters leadership skills, active citizenship, and community engagement, inspiring positive transformations in diverse contexts. By recognizing the transferability of successful models and adapting them to local dynamics, other communities can learn from the initiatives developed in India. Continued support for youth-led interventions, collaboration with broader society, and the creation of inclusive environments are crucial for sustaining and expanding the positive outcomes achieved thus far. Through comprehensive and targeted interventions, India can create a more equitable and inclusive society, ensuring that young individuals have equal opportunities to thrive, contribute, and shape a brighter future for all.

REFERENCES

- Hazarika, D. (2011). Women empowerment in India: A brief discussion [PDF]. International Journal of Educational Planning & Management, 1(1), 63-74.
- Nayak, P., & Mahanta, B. (2012). Women empowerment in India [PDF]. Bulletin of Political Economy, 6(3), 1-18.
- Kishor, S., & Gupta, K. (2004). Women's empowerment in India and its states: Evidence from the NFHS. Economic and Political Weekly, 39(7), 694-712.



- Uma, N. (2012). Self-help group: An effective approach to women empowerment in India. International Journal of Social Science and Interdisciplinary Research, 1(9), 134-143
- Kumar, P. (2014). Rural women empowerment in India [PDF]. Asian Journal of Multidisciplinary Studies, 2(7), 189-194.
- Bhat, R. M., & Rajeshwari, R. (2022). Social Status of Women in Early Kashmir. *Journal homepage: www. ijrpr. com ISSN*, 2582, 7421.
- Bhat, R. M. (2022). An Analytical Study of the Kushan Rule in Kashmir. *Journal of Psychology and Political Science (JPPS) ISSN 2799-1024*, 2(04), 9-14.
- Bhat, R. M. (2022). A Historical Study of Prostitution. *Journal of Media, Culture and Communication (JMCC) ISSN: 2799-1245*, 2(04), 1-6.
- Bhat, R. M. (2022). Women Exploitation in the Contemporary India: Importance of Media to Impede it. *Journal of Women Empowerment and Studies (JWES) ISSN:* 2799-1253, 2(02), 27-30.
- Suresh, L. B. (2011). Impact of information and communication technologies on women empowerment in India [PDF]. Systemics, Cybernetics and Informatics, 9(2), 57-61.
- Chandra, R. (2007). Women Empowerment in India-milestones & challenges [PDF]. In National Conference on "What it takes to eradicate poverty and hunger from India?", VV Giri National Labour Institute.
- Van Kempen, L. (2009). The 'downside' of women empowerment in India: An experimental inquiry into the role of expectations. Social Indicators Research, 94(2), 323-353.
- Mokta, M. (2014). Empowerment of women in India: A critical analysis. Indian Journal of Public Administration, 60(2), 342-352.
- Chakrabarti, S., & Biswas, C. S. (2012). An exploratory analysis of women's empowerment in India: A structural equation modelling approach. Journal of Development Studies, 48(12), 1749-1765.
- Singh, S., & Singh, A. (2020). Women Empowerment in India: A Critical Analysis [PDF]. Tathapi.
- Kapila, M., Singla, A., & Gupta, M. L. (2016). Impact of microcredit on women empowerment in India: An empirical study of Punjab state [PDF]. Proceedings of the World Congress on Engineering.
- Singariya, M. R. (2014). Dr. BR Ambedkar and women empowerment in India [PDF]. Quest Journals Journal of Research in Humanities and Social Science, 2(10), 8-11.
- Mandal, K. C. (2013). Concept and Types of Women Empowerment [PDF]. International Forum of Teaching & Studies.
- Waghamode, R. H., & Kalyan, J. L. (2014). Women empowerment in India: A study. Reviews of Literature, 1(4), 55-64.
- Pachorkar, S., Kawishwar, S., & Sharda, P. (2020). Women entrepreneurship and women empowerment in India: A case study of Jwala Mahila Samiti [PDF]. International Journal of Multidisciplinary Research and Development, 7(6), 7-13.

Purna Laxmi Jamatia

- Biswas, C. S., & Mukhopadhyay, I. (2018). Marital status and women empowerment in India. Sociology International Journal, 2(1), 18-24.
- Panigrahy, R. L. (2006). Women empowerment. Google Books.
- Arrawatia, M. A., & Meel, P. (2012). Information and communication technologies & woman empowerment in India. International Journal of Advanced Research in Computer Science and Software Engineering.
- Yunus, S., & Varma, S. (2015). Legal Provisions for Women Empowerment in India. International Journal of Humanities and Management Sciences, 3(3), 144-150.
- Deaton, A., & Dreze, J. (2002). Poverty and inequality in India: A re-examination. Economic and Political Weekly, 37(36), 3729-3748.
- Pal, P., & Ghosh, J. (2007). Inequality in India: A survey of recent trends [PDF]. In J. Dreze & A. Sen (Eds.), India: Development and participation (pp. 357-407). Oxford University Press.
- Bhat, R. M. (2022). Dr. BR Ambedkar's Views on Religion and Conversion to Buddhism: An Analytical Study. *Journal of Legal Subjects (JLS) ISSN*, 25-31.
- Bhat, R. M. (2022). Ghandian Phase: Mahila-Samitis and the Role of Women in the Indian National Movement. *Journal of Women Empowerment and Studies (JWES) ISSN:* 2799-1253, 2(01), 26-29.
- Bhat, R. M. (2021). Reign of Utpala Dyansty with Special Reference to Avantiverman (855-883 AD): His Irrigation Works and Agricultural Development-A Historical Study. *International Journal of Agriculture and Animal Production (IJAAP) ISSN* 2799-0907, 1(02), 10-16.
- Bhat, R. M. (2022). CULTURAL HERITAGE OF EARLY KASHMIR-A STUDY. International Journal of Educational Review, Law And Social Sciences (IJERLAS), 2(4), 571-576.
- Bhat, R. M., & Jamatia, P. L. (2022). Importance and Necessity of Peace Education in the School Curriculum for Fostering International Perspective. *International Journal of Educational Review, Law And Social Sciences (IJERLAS)*, 2(5), 613-620.
- Bhat, R. M. (2019). Ghadar Movement: Har Dayal and His Ideological Formulations. *Think India Journal*, 22(14), 2353-2363.
- Anand, I., & Thampi, A. (2016). Recent trends in wealth inequality in India. Economic and Political Weekly, 51(17), 37-43.
- Sarkar, S., & Mehta, B. S. (2010). Income inequality in India: Pre- and post-reform periods. Economic and Political Weekly, 45(20), 65-72.
- Singh, N., Bhandari, L., Chen, A., & Khare, A. (2003). Regional inequality in India: A fresh look. Economic and Political Weekly, 38(49), 5181-5193.
- Sen, A., & Himanshu. (2004). Poverty and inequality in India: I. Economic and Political Weekly, 39(38), 4247-4263.
- Joe, W., Mishra, U. S., & Navaneetham, K. (2008). Health inequality in India: Evidence from NFHS 3. Economic and Political Weekly, 43(38), 131-137.
- Jha, R. (2000). Reducing Poverty and Inequality in India: Has Liberalization Helped? Working Paper Series No. 2000-09. Department of Applied Economics, University of Minnesota.



- Bhat, R. M. (2022). Legacy of Buddhism in Kashmir. *Journal of Psychology and Political Science (JPPS) ISSN 2799-1024*, 2(03), 23-30.
- Bhat, R. M. (2023). DR. BHIM RAO AMBEDKAR'S ADVOCACY OF WOMEN RIGHTS. *MORFAI JOURNAL*, 2(4), 730-736.
- Bhat, R. M. (2018). Shawl Industry in Kashmir from 1846-1907 with Special Reference to the Dogra Rule. In *Source: Proceedings of the South Indian History Congress* (Vol. 38, pp. 554-557).
- Bhat, R. M. (2023). THE GHADAR MOVEMENT: IGNITING THE FLAME OF FREEDOM IN INDIA. *International Journal of Educational Review, Law And Social Sciences (IJERLAS)*, 3(4), 1123-1131.
- Bhat, R. M., Rajan, P., & Gamage, L. (2023). Redressing Historical Bias: Exploring the Path to an Accurate Representation of the Past. *Journal of Social Science*, 4(3), 698-705.
- Bhat, R. M. (2022). Queen Yasovati: A Descriptive Study on her Leadership in the Kingdom of Kashmir. *Journal of Psychology and Political Science (JPPS) ISSN* 2799-1024, 2(05), 11-17.
- Dev, S. M., & Ravi, C. (2007). Poverty and inequality: All-India and states, 1983-2005. Economic and Political Weekly, 42(7), 55-65.
- Mazumdar, D., & Sarkar, S. (2008). Globalization, labor markets and inequality in India. Cambridge University Press.
- Majumdar, M., & Mooij, J. E. (2011). Education and inequality in India: A classroom view. Routledge.
- Jha, P., & Nagar, N. (2015). A study of gender inequality in India. The International Journal of Indian Psychology, 2(3), 1-13.
- Zacharias, A., & Vakulabharanam, V. (2011). Caste stratification and wealth inequality in India. World Development, 39(10), 1820-1833.
- Kar, S., & Sakthivel, S. (2007). Reforms and regional inequality in India. Economic and Political Weekly, 42(32), 3296-3303.
- Chamarbagwala, R. (2006). Economic liberalization and wage inequality in India. World Development, 34(12), 1997-2015.
- Drèze, J., & Sen, A. (2002). Democratic practice and social inequality in India. Journal of Asian and African Studies, 37(2), 185-216.
- Bhat, R. M., & Rajeshwari, R. (2022, December). DIASPORIC CULTURE AND INTERNATIONAL RELATIONS-A HISTORICAL STUDY. In *International Conference on Health Science, Green Economics, Educational Review and Technology* (Vol. 4, pp. 41-46).
- Bhat, R. M. (2022). Historical Review of Indian Constitution. *TRADITIONAL JOURNAL OF LAW AND SOCIAL SCIENCES*, *1*(02), 100-110.
- Bhat, R. M., & Rajeshwari, R. (2022). JUDICIAL ADMINISTRATION IN MADRAS PRESIDENCY FROM 1858 TO 1862.
- Bhat, R. M. (2022). Legacy of Buddhism in Kashmir. *Journal of Psychology and Political Science (JPPS) ISSN 2799-1024*, 2(03), 23-30.

Volumes 2 No. 8 (2023)

THE ROLE OF YOUTH IN COMBATING SOCIAL INEQUALITY: EMPOWERING THE NEXT GENERATION

Purna Laxmi Jamatia

- BHAT, R. M., SILLLALEE, A., KANDASAMY, L., GAMAGE, L., & RAJAN, P. EXPLORING BILHANA'S CONTRIBUTIONS TO INDIAN HISTORIOGRAPHY.
- Sumanjeet, S. (2016). The state of gender inequality in India. Gender Studies, 15(2), 48-70. Gupta, A., Malani, A., & Woda, B. (2021). Inequality in India declined during COVID. NBER Working Paper No. 29420.
- Nayyar, G. (2008). Economic growth and regional inequality in India. Economic and Political Weekly, 43(4), 51-58.
- Chauhan, R. K., Mohanty, S. K., Subramanian, S. V., & Lodha, R. (2016). Regional estimates of poverty and inequality in India, 1993–2012. Social Indicators Research, 127(3), 1169-1193.