

## NEUROINCLUSION AT WORK: TRANSLATING NEUROSCIENCE INTO PRACTICAL HR POLICIES FOR COGNITIVE DIVERSITY

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### Abstract

The increasing recognition of neurodiversity in the workplace has highlighted the need for more inclusive and adaptive human resource management practices. This study explores the concept of neuroinclusion and examines how insights from neuroscience can be translated into practical HR policies that support cognitive diversity. Drawing on a qualitative and conceptual research design, the study integrates literature from neuroscience, organizational behavior, and HR management to develop a framework for neuroinclusive workplaces. The findings indicate that traditional HR systems often fail to accommodate diverse cognitive profiles, creating barriers for neurodivergent individuals. By incorporating neuroscience-informed approaches into recruitment, performance management, and workplace design, organizations can create more inclusive environments that enhance employee engagement and performance. The study also highlights the importance of governance mechanisms, such as the algorithmic auditor, in ensuring ethical and transparent use of AI in HR systems. The proposed framework emphasizes flexibility, individualized support, and continuous learning as key components of neuroinclusion. This research contributes to both theory and practice by offering actionable insights for organizations seeking to integrate cognitive diversity into their strategies. It concludes that neuroinclusion is essential for fostering innovation, equity, and long-term organizational success.

**Keywords:** *Neuroinclusion; neurodiversity; human resource management; cognitive diversity; workplace inclusion*

### INTRODUCTION

The modern workplace is increasingly recognizing the value of neurodiversity as organizations seek to harness a wider range of cognitive talents and perspectives. Neurodiversity refers to natural variations in how individuals think, learn, and process information, including conditions such as autism, ADHD, dyslexia, and others (Chrysochoou et al., 2022). As awareness grows, companies are beginning to understand that cognitive differences can be a source of innovation, creativity, and problem-solving advantage. This shift is particularly relevant in knowledge-based and technology-driven industries where diverse thinking styles enhance performance. However, traditional workplace structures have often been designed around a narrow definition of “normal” cognition (Chapman, 2021). As a result, many neurodivergent individuals face barriers to full participation and success. This evolving context highlights the need for more inclusive organizational practices.

Historically, organizations have approached neurodiversity through a lens of accommodation rather than inclusion. Accommodation focuses on making adjustments for individuals with specific needs, often as a compliance requirement rather than a strategic priority (Nguyen et al., 2023). While these efforts are important, they tend to be reactive and limited in scope. In contrast, inclusion emphasizes proactively designing systems, processes, and cultures that enable all individuals to thrive. This shift represents a fundamental change in how organizations view diversity, moving from deficit-based thinking to strength-based perspectives. Inclusive approaches recognize that differences in cognition are not limitations but valuable contributions (Szulc et al., 2021). As organizations adopt this mindset, they are better positioned to create environments that support diverse talent. This transition from accommodation to inclusion is central to advancing neurodiversity in the workplace.

Despite growing recognition, a significant gap remains between advances in neuroscience and their application in human resource management. Neuroscience has provided valuable insights into how individuals process information, regulate attention, and respond to different work environments. However, these insights are often not translated into practical HR policies or organizational practices (Randel, 2023). Many HR systems, such as recruitment, performance evaluation, and workplace design, continue to rely on standardized approaches that may disadvantage neurodivergent individuals. This disconnect limits the ability of organizations to fully leverage cognitive diversity (Pellicano & den Houting, 2021). Additionally, a lack of awareness and expertise among HR professionals can hinder the integration of neuroscience into practice. Addressing this gap is essential for creating more inclusive and effective workplaces.

In response to this challenge, the concept of neuroinclusion has emerged as a strategic approach to managing cognitive diversity in organizations. Neuroinclusion goes beyond accommodation by embedding principles of inclusivity into all aspects of HR policy and practice. It involves designing recruitment processes, work environments, and management strategies that align with diverse cognitive needs. The purpose of this article is to explore how neuroscience insights can be translated into actionable HR policies that support neuroinclusion. By bridging the gap between theory and practice, the study aims to provide a framework for organizations seeking to create more inclusive workplaces. Ultimately, the goal is to enable organizations to unlock the full potential of their workforce. This approach positions neuroinclusion as both a moral imperative and a strategic advantage.

## **LITERATURE REVIEW**

### **Neurodiversity and Neuroinclusion**

Neurodiversity refers to the natural variation in human cognition, encompassing differences in thinking, learning, attention, and information processing. It includes conditions such as autism spectrum disorder, ADHD, dyslexia, and other neurological variations that influence how individuals interact with their environment (Ezerins et al., 2023). Rather than viewing these differences as deficits, the neurodiversity perspective frames them as valuable forms of diversity that can contribute to organizational innovation and performance. This perspective aligns with broader diversity and inclusion frameworks, emphasizing the importance of recognizing and leveraging individual strengths. In workplace settings, neurodiversity has gained increasing attention as organizations seek to benefit from diverse cognitive approaches to problem-solving (Doyle & McDowall, 2021). However, effectively integrating neurodivergent individuals requires more than awareness; it demands intentional organizational strategies. As such, neurodiversity forms the foundation for developing inclusive workplace practices.

Neuroinclusion builds upon the concept of neurodiversity by focusing on creating environments where individuals with diverse cognitive profiles can thrive. It moves beyond compliance-based accommodations to proactive inclusion strategies that are embedded in organizational systems and culture (Phan et al., 2025). Neuroinclusion involves adapting recruitment processes, communication methods, and work environments to support different cognitive needs. It also emphasizes the importance of psychological safety, flexibility, and individualized support. Organizations that adopt neuroinclusive practices are more likely to attract, retain, and engage diverse talent (Dwyer, 2022). Additionally, neuroinclusion fosters a culture of acceptance and collaboration, which benefits all employees. This approach positions cognitive diversity as a strategic asset rather than a challenge to be managed.

### **Neuroscience and Workplace Behavior**

Neuroscience provides valuable insights into how individuals process information, regulate attention, and respond to different work environments. Research in this field has highlighted the diversity of cognitive functioning, showing that individuals vary significantly in areas such as memory, sensory processing, and executive functioning (LeFevre-Levy et al., 2023). These differences influence how employees perform tasks, interact with others, and respond to workplace demands. For example, some individuals may excel in pattern recognition and detail-oriented tasks, while others may demonstrate strengths in creativity and big-picture thinking. Understanding these variations can help organizations design roles and environments that align with individual strengths. Neuroscience also sheds light on the impact of stress, motivation, and reward systems on performance (Bruyere & Colella, 2022). As a result, it offers a scientific basis for developing more effective and inclusive HR practices. Despite its potential, the application of neuroscience in HR remains limited. Many organizations continue to rely on standardized processes that do not account for cognitive diversity. For instance, traditional recruitment methods often prioritize verbal communication and social interaction, which may disadvantage neurodivergent candidates (Bruyere & Colella, 2022). Similarly, performance evaluation systems may not adequately capture diverse contributions. Integrating

neuroscience into HR requires a shift toward more flexible and individualized approaches. This includes redesigning workspaces, adapting communication strategies, and offering alternative assessment methods (Westover, 2025). By leveraging neuroscience insights, organizations can create environments that support a wider range of cognitive styles. This integration is essential for translating scientific knowledge into practical workplace solutions.

### **HR Policies and Inclusive Practices**

Human resource policies play a critical role in shaping organizational culture and employee experiences. Inclusive HR practices are designed to ensure that all employees, regardless of their background or abilities, have equal opportunities to succeed. In the context of neurodiversity, this involves rethinking traditional HR processes to accommodate different cognitive needs (Chammas & Hernandez, 2025). Recruitment, onboarding, training, and performance management systems must be adapted to support neurodivergent individuals. For example, offering flexible interview formats, providing clear instructions, and allowing alternative ways to demonstrate skills can enhance inclusivity. These practices not only benefit neurodivergent employees but also improve overall organizational effectiveness. Inclusive HR policies create a more equitable and supportive work environment (Khan et al., 2022).

However, implementing neuroinclusive HR policies presents several challenges. Organizations may lack the knowledge, resources, or commitment needed to make meaningful changes. There may also be resistance to change, particularly if existing systems are deeply ingrained. Additionally, measuring the impact of inclusion initiatives can be complex, making it difficult to justify investments (Vargas-Salas et al., 2025). Despite these challenges, the benefits of neuroinclusion are increasingly recognized. Organizations that successfully implement inclusive practices report higher levels of employee engagement, innovation, and retention. To achieve these outcomes, HR must take a strategic and proactive approach to inclusion. This includes continuous learning, collaboration, and alignment with organizational goals (Silver et al., 2023).

### **METHODOLOGY**

This study adopts a qualitative and conceptual research design to explore how neuroscience principles can be translated into practical HR policies that support neuroinclusion in the workplace. The research is grounded in an integrative literature review, drawing from interdisciplinary sources including neuroscience, human resource management, organizational behavior, and diversity and inclusion studies. Academic journal articles, industry reports, and case studies from organizations implementing neurodiversity initiatives are selected to provide both theoretical and practical insights. The inclusion criteria focus on relevance to neurodiversity, cognitive science, and HR policy development, ensuring that the selected sources contribute directly to the research objective. This approach allows for a comprehensive understanding of how scientific insights can inform organizational practices. By synthesizing knowledge across domains, the study aims to build a conceptual bridge between neuroscience and HR implementation.

The analytical approach is based on thematic synthesis, where key themes and patterns are identified across the selected literature. These themes include cognitive diversity, workplace design, inclusive HR practices, and leadership approaches to neuroinclusion. The study then organizes these themes into a structured framework that can guide HR professionals in designing and implementing neuroinclusive policies. However, the methodology has certain limitations. As a conceptual study, it does not include primary empirical data, which may limit the ability to validate findings in real-world settings. Additionally, the rapidly evolving nature of neuroscience and workplace practices may affect the long-term applicability of some insights. Despite these limitations, the methodology provides a strong foundation for developing practical and theoretically informed HR frameworks.

### **RESULTS AND DISCUSSION**

#### **Understanding Neuroinclusion in Practice**

The findings highlight that neuroinclusion is most effective when organizations move beyond awareness and actively embed inclusive principles into daily practices. Organizations that successfully implement neuroinclusion tend to redesign work processes, communication styles, and physical environments to accommodate diverse cognitive needs (Nair et al., 2025). This includes providing flexible work arrangements, minimizing sensory overload in workspaces, and offering clear and structured communication. Such practices enable neurodivergent employees to perform at their best while reducing unnecessary barriers. Importantly, these adjustments often benefit all employees, not just those who are neurodivergent. This reinforces the idea that neuroinclusion enhances overall workplace effectiveness (Rollnik-Sadowska & Grabińska, 2024). As a result, neuroinclusion emerges as a universal

design strategy rather than a niche initiative. In addition, the results suggest that neuroinclusion requires a cultural shift within organizations. Leadership commitment and organizational values play a critical role in fostering acceptance and understanding of cognitive diversity. Companies that prioritize psychological safety encourage employees to express their needs and preferences without fear of stigma (Twumasi & Burton, 2024). Training programs that increase awareness of neurodiversity further support this cultural transformation. These initiatives help reduce misconceptions and promote empathy among employees. Over time, such efforts contribute to a more inclusive and collaborative work environment (Syahputra & Hendarman, 2024). Therefore, neuroinclusion is not only about policies but also about cultivating the right organizational mindset.

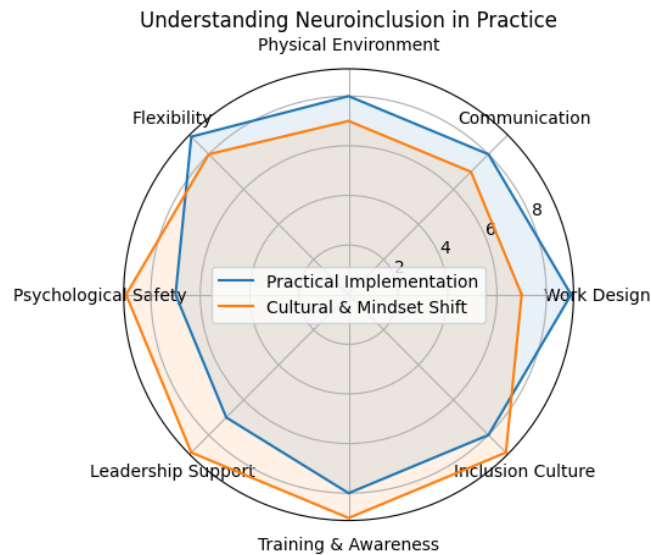


Figure 1. Double Radar Chart of Neuroinclusion: Practical Implementation vs Cultural Shift

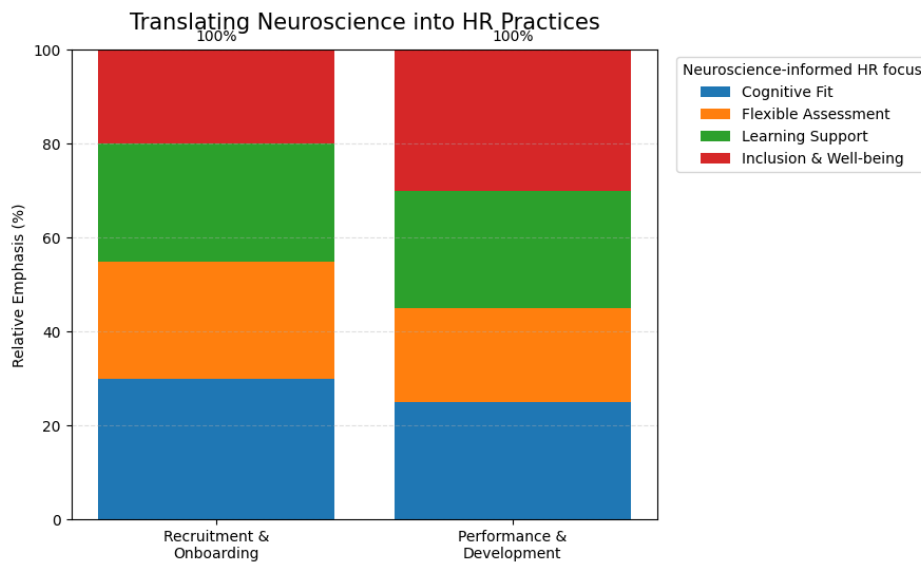
This chart as presented in Figure 1 compares two key dimensions of neuroinclusion: practical implementation (e.g., work design, communication, flexibility) and cultural & mindset shift (e.g., psychological safety, leadership support, inclusion culture) (Darmayanti et al., 2024). Practical implementation shows strong emphasis on structural elements like flexible work and work design, indicating how organizations operationalize inclusion. In contrast, the cultural dimension dominates in psychological safety, leadership support, and training, highlighting the importance of values, mindset, and leadership commitment. The overlap across areas such as flexibility and inclusion culture suggests that both dimensions must work together to achieve effective neuroinclusion (Azmy et al., 2023). Overall, the chart demonstrates that neuroinclusion is not only about policies and systems but also about fostering a supportive and inclusive organizational culture.

### Translating Neuroscience into HR Practices

The study finds that neuroscience insights can be effectively translated into practical HR policies when organizations focus on individual differences in cognition. For example, understanding variations in attention, memory, and sensory processing can inform the design of recruitment and assessment processes. Organizations can offer alternative interview formats, such as work simulations or task-based assessments, to better capture candidates' abilities (Wani et al., 2025). Similarly, onboarding programs can be tailored to provide structured and gradual learning experiences. These approaches align HR practices with how individuals naturally process information. By doing so, organizations can create more equitable and effective talent management systems. This demonstrates the practical value of applying neuroscience in HR (Zuhrofi, 2025).

Furthermore, neuroscience-informed HR practices extend to performance management and employee development. Traditional evaluation methods often rely on standardized metrics that may not reflect diverse contributions (Chrysochoou et al., 2022). By incorporating flexible evaluation criteria and continuous feedback, organizations can better recognize individual strengths. Training programs can also be adapted to different learning styles, using visual, auditory, or experiential methods as appropriate (Chapman, 2021). These practices enhance employee engagement and development by aligning with cognitive preferences. Additionally, they reduce stress and

improve overall well-being. As a result, integrating neuroscience into HR practices supports both performance and inclusion.



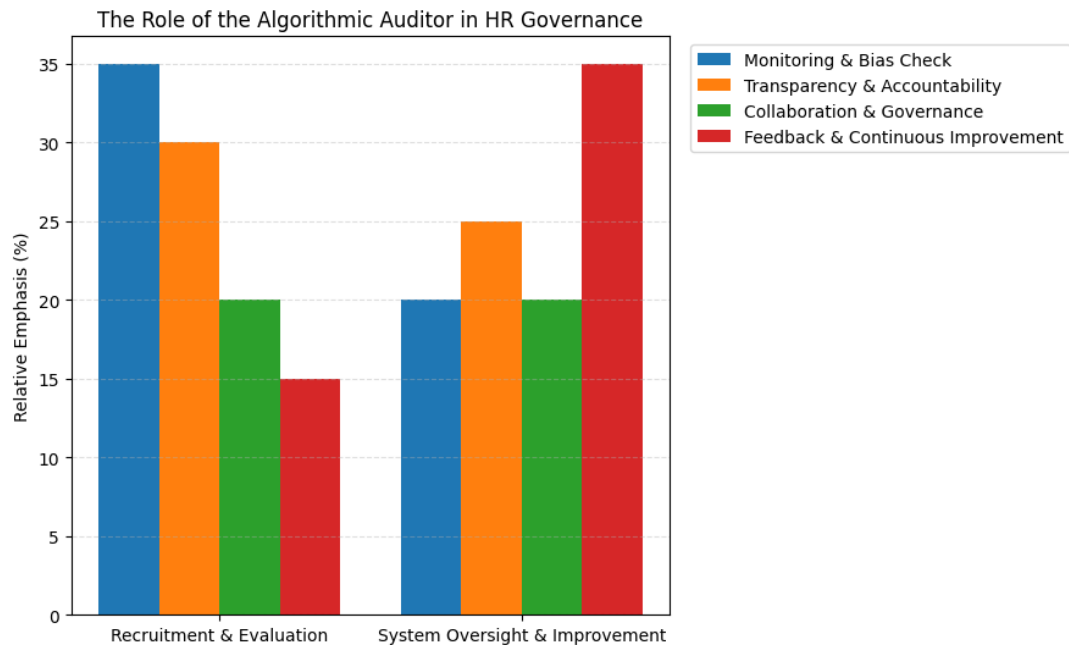
**Figure 2.** Translating Neuroscience into HR Practices: A Double Stacked Perspective on Talent Management

The figure 2 illustrates how neuroscience-informed HR practices are distributed across two major domains: recruitment & onboarding and performance & development. In recruitment and onboarding, there is a stronger emphasis on cognitive fit and flexible assessment methods, reflecting the importance of aligning hiring processes with individual differences in attention, memory, and information processing. Learning support and inclusion also play meaningful roles but are slightly less dominant (Nguyen et al., 2023). In contrast, performance and development show a more balanced distribution, with a noticeable increase in inclusion and well-being, highlighting the importance of sustaining employee engagement and reducing stress over time. Learning support remains consistently important across both domains, indicating its central role in adapting to diverse learning styles (Szulc et al., 2021). Overall, the chart demonstrates that while early HR stages prioritize identifying and assessing talent effectively, later stages shift toward nurturing, supporting, and inclusively developing employees based on their cognitive preferences.

**The Role of the Algorithmic Auditor in HR Governance**

The concept of the algorithmic auditor emerges as a key mechanism for ensuring that AI-driven HR systems operate ethically and inclusively. The findings suggest that HR professionals must take an active role in monitoring algorithmic decisions, particularly in areas such as recruitment and performance evaluation. This involves assessing data quality, identifying potential biases, and ensuring transparency in decision-making processes (Randel, 2023). By acting as algorithmic auditors, HR can bridge the gap between technical systems and human values. This role also requires collaboration with data scientists and IT teams to ensure that algorithms are designed and implemented responsibly. Such oversight helps mitigate risks associated with automated decision-making (Pellicano & den Houting, 2021). Ultimately, the algorithmic auditor strengthens accountability within HR systems.

In addition, the role of the algorithmic auditor extends to continuous evaluation and improvement of AI systems. Organizations must establish feedback mechanisms that allow employees to report concerns and provide input on algorithmic outcomes. Regular audits and reviews can help identify unintended consequences and ensure compliance with ethical standards (Ezerins et al., 2023). Training HR professionals in data literacy and AI ethics is also essential for fulfilling this role effectively. This capability enables HR to interpret algorithmic outputs and make informed decisions. By institutionalizing the algorithmic auditor role, organizations can build trust in AI-driven HR practices. This approach ensures that technology supports, rather than undermines, fairness and inclusion (Doyle & McDowall, 2021).



**Figure 3.** Comparative Roles of the Algorithmic Auditor in HR Governance

The graph as shown in Figure 3 compares how the responsibilities of an algorithmic auditor are distributed across two key areas: recruitment & evaluation and system oversight & improvement. In recruitment and evaluation, the highest emphasis is placed on monitoring and bias checking, along with transparency and accountability, reflecting the critical need to ensure fair and unbiased decision-making at the entry and assessment stages (Phan et al., 2025). Collaboration and governance play a supporting role, while feedback mechanisms are less prominent at this stage. In contrast, system oversight and improvement show a shift in focus toward feedback and continuous improvement, indicating the importance of ongoing evaluation and refinement of AI systems after implementation. Transparency remains important, while monitoring becomes relatively less dominant compared to the recruitment phase (Dwyer, 2022). Overall, the graph highlights a transition from proactive bias detection in early HR processes to continuous learning, feedback, and system enhancement in later stages, underscoring the evolving role of the algorithmic auditor in maintaining ethical and inclusive HR practices.

### Building Sustainable Neuroinclusive Organizations

The findings indicate that building sustainable neuroinclusive organizations requires a holistic and integrated approach. HR policies, leadership practices, and organizational culture must work together to support cognitive diversity. This includes embedding inclusion into all stages of the employee lifecycle, from recruitment to career development (LeFevre-Levy et al., 2023). Organizations must also invest in continuous learning and improvement to adapt to evolving needs. By aligning policies with neuroscience insights, companies can create environments that support diverse ways of thinking and working. This integration enhances both individual and organizational performance. Therefore, sustainability in neuroinclusion depends on long-term commitment and strategic alignment (Bruyere & Colella, 2022).

Moreover, the results highlight the importance of measuring and evaluating the impact of neuroinclusive practices. Organizations should develop metrics to assess employee engagement, well-being, and performance across diverse groups (Westover, 2025). These metrics can provide valuable insights into the effectiveness of inclusion initiatives and identify areas for improvement. Technology can also play a role in supporting neuroinclusion, for example, through adaptive tools and personalized work environments. However, organizations must ensure that such technologies are implemented ethically and inclusively. Continuous feedback and stakeholder involvement are critical for maintaining relevance and effectiveness (Chammas & Hernandez, 2025). Ultimately, sustainable neuroinclusion requires ongoing effort, innovation, and commitment to equity.

### CONCLUSION

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This study emphasizes the growing importance of neuroinclusion as a strategic approach to managing cognitive diversity in modern organizations. By bridging insights from neuroscience with practical HR policies, organizations can move beyond traditional accommodation models toward more inclusive and effective workplace systems. The findings highlight that neuroinclusive practices not only support neurodivergent employees but also enhance overall organizational performance, innovation, and engagement. Integrating neuroscience into HR processes—such as recruitment, performance management, and workplace design—enables organizations to better align roles and environments with diverse cognitive strengths. Additionally, the introduction of governance roles such as the algorithmic auditor reinforces the need for ethical oversight in increasingly digital and AI-driven HR systems. Together, these elements demonstrate that neuroinclusion is both a social responsibility and a competitive advantage.

From a practical standpoint, organizations must adopt a holistic and proactive approach to embedding neuroinclusion into their culture and operations. This includes investing in HR capabilities, leadership development, and continuous learning to ensure that inclusive practices are sustained over time. Future research should explore empirical validation of neuroinclusive frameworks and examine how different industries and cultural contexts influence implementation. There is also a need to investigate the role of emerging technologies in supporting or hindering neuroinclusion. By advancing both theory and practice, organizations can create workplaces that fully leverage cognitive diversity. Ultimately, neuroinclusion represents a forward-looking approach to building more equitable, adaptive, and high-performing organizations.

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