ANALYSIS OF EFFECTIVE SENTENCES IN THE NEWS TEXT OF CLASS XI STUDENTS OF SMK NEGERI 2 LHOKSEUMAWE

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Abstract

This study aims to find out the effective sentences in news texts and understand the form or form of effective sentences in the news texts of students in grade XI of SMK Negeri 2 Lhokseumawe. This study focuses on the use of effective sentences in students' news texts which are reviewed from the aspects of parallelism, firmness, frugality, precision, and cohesion. The data in this study is effective sentence errors in the news text of grade XI students of SMK Negeri 2 Lhokseumawe. The source of this research data is the news text of grade XI students of SMK Negeri 2 Lhokseumawe. Based on the results of the research that has been carried out, the use of effective sentences in students' news texts has not led to the effectiveness of sentences, because the requirements to achieve effective sentences have not been met. The analysis of twenty student news texts found many errors, such as three errors in equivalence and unity, three errors in parallelism (pararelialism), four errors in sentence emphasis, and ten errors in frugality.

Keywords: *effective sentences, news texts*

INTRODUCTION

The existence of discussion in daily life is important. The main function of language is as a communication tool and a means of thinking (Julianus et al., 2020). This is because language plays a role as a means of communication and interaction with other humans. Effectiveness in writing news texts is very important because the use of simple sentences can make readers easily understand the message or information presented in the text. Effective sentences are sentences that are able to express ideas precisely and can be understood by the reader (Budiman, et al., 2023). The text written must use effective sentences so that it is easy for readers or listeners to understand. The language used must also be concise and clear so that readers can easily understand the intent conveyed. In writing news texts, students are less careful in making logical sentences so that sentences become less effective.

Incorrect punctuation is one of the writing mistakes that often occurs, due to the writer's lack of attention in placing the punctuation according to the needs of the sentence. Aminah, et al. (2020) stated that punctuation marks at the end of a sentence or part of a sentence are placed behind quotation marks that flank words or expressions used with a special meaning at the end of the sentence. Mistakes in writing effective sentences in student news texts can be very related to Indonesian lessons. Effective sentences express the intention of the speaker or writer in a way that the listener or reader can understand (Hidayat & Putri, 2022). The use of effective sentences that are good and correct, students are able to use the conditions in effective sentences. Affective sentences have a relationship in Indonesian lessons. The problem with effective sentences is the use of effective sentences in student news texts that are not in accordance with expectations in meeting the requirements for effective sentences. Based on field observations, students' effective sentence writing shows that sentence errors in news texts dominate the meaning of news texts so that they are easily understood by readers or listeners.

Students' ability to choose sentence structure when writing news texts can be seen through the use of sentences. This shows that the students of the Class XI of SMK is still low. It can be seen that effective sentences are often ignored by students. Language errors are the use of language both orally and in writing that deviate from the rules of Indonesian grammar (Aulia et al., 2024). Effective sentences are important because they have the ability to re-grow ideas in the minds of listeners or readers, identical to what the speaker or writer thinks. The role

of effective sentences is very important because it can make it easier for the interlocutor or listeners and even readers to understand the message conveyed. Especially news writing, writers must learn effective sentences. Based on these problems, this study is focused on the use of effective sentences in student news texts. The results of initial observations show that the students' problems are (1) students do not pay attention to sentence structure well, (2) students are not careful in word selection, (3) students are not able to make sentences logically, and (4) students are not able to connect the previous word with the word after it, especially aligning the word form so that the student's sentences are not effective.

Based on these problems, this study focuses on the use of effective sentences in students' news texts from the aspects of parallelism, firmness, frugality, precision, and cohesion. Effective sentences are very necessary in writing news texts because the news written must use straightforward language so that the information conveyed can be easily responded to by readers. Error analysis can help teachers understand the types of mistakes that students often make. Thus, teachers can design more effective learning strategies to correct these mistakes. It aims to improve students' writing skills in making effective sentences to correct these mistakes. Writing doesn't just make a single sentence or just a few things unrelated, but it results in an orderly series of writing, interconnected with each other in a particular writing style (Afifah, 2022).

LITERATURE REVIEW

Writing is an important ability that students must have, especially in composing news texts. Writing is one of the language skills that everyone must have, (Aminah, 2020). Defining writing skills is very important because it is a tool in communicating ideas and opinions into a meaningful writing that can be read by others (Nurhayatin et al., 2018). Errors in sentence composition can lead to the quality of the news written so it is important to identify and correct these errors. Students must be able to write news texts clearly, concisely, and precisely. Correcting mistakes in effective sentence writing early on will help students prepare for the next level of education. Good writing skills are one of the keys to success at a higher level.

This research is expected to help students understand the correct structure and grammar in effective sentence writing. This aims to avoid common mistakes that can reduce the clarity and accuracy of the information conveyed. The characteristics of effective sentences are (1) completeness, (2) alignment, (3) frugality, (4) cohesion, (5) variety, (6) accuracy in word choice, and (7) accuracy in spelling (Rahmawati & Utomo, 2023). This research is also expected to foster awareness among students about the importance of writing effectively. The importance of writing awareness among students to ensure that they can convey information clearly and accurately in various contexts, both academically and non-academically. Therefore, it is important to conduct research on the analysis of effective sentence errors in the news texts of Class XI students of SMK Negeri 2 Lhokseumawe to improve the quality of Indonesian education and students' writing skills.

Previous research on Effective Sentence Errors has been researched before by (Maissy Maula Fitriana et al., 2023) with the research title "Analysis of Effective Sentences in Speech Texts in Indonesian Books Class VIII Independent Curriculum". The results of the study showed the ineffectiveness of sentences in speech texts which included incompatibility of characteristics of effective sentences, structural balance, shape similarity, frugality, precision, cohesion, and logic. This research adds to the researcher's knowledge and insight related to the matter being analyzed. This research is also useful for the general public in writing speech texts that are appropriate and in accordance with linguistic rules and composed of effective sentences. Furthermore, research conducted by (Devita et al., 2020) entitled "Study of Effective Sentences on Metro TV Reporter News Reports". The study showed findings that Metro TV reporters' understanding of the use of effective sentences reached 30.22% of 12 news reports. This is evidenced by the discovery of 97 ineffective sentences out of 139 sentences. Ineffective sentence errors in Metro TV reporter news reports are divided into four types, namely information accuracy of 7 sentences (5.03%), inaccuracy of 6 sentences (4.32%), efficiency of 48 sentences (34.53%), double and plural errors of 36 sentences (25.90%). The total percentage of ineffective sentence errors overall was 69.78%. Based on this percentage, the most frequent errors are in the efficiency aspect.

Research (Gunadi & Sutrisna, 2021) entitled "Analysis of Effective Sentences in Short Stories Penetrating Time" shows the results of the research that the short story Penetrating Time has several ineffective sentences in the form of sentences that become ineffective because of sentences that are plural of 3 sentences, ineffective because there is a double or ambiguous interpretation of 1 sentence, ineffective because of the use of words with the same meaning 1 sentence, and ineffective because of the repetition of the same sentence 1 sentence. Based on the results of previous research, the research on sentence errors is effective in news texts Class XI students of SMK Negeri 2 Lhokseumawe has never been done by previous researchers. This is what makes the author interested in

analyzing Effective sentence errors in news text Class XI students of SMK Negeri 2 Lhokseumawe. This research was conducted with the aim of finding out effective sentences in news texts and understanding the form or form of effective sentences in news texts of Class XI students of SMK Negeri 2 Lhokseumawe.

METHOD

This research uses a qualitative method. Qualitative research is descriptive research by describing the results of research that tends to use analysis and propose objective data about the object of research, namely the analysis of effective sentences in the news text of Class XI students of SMK Negeri 2 Lhokseumawe. The data collection technique used in this study is the Milles and Humberman models, interactive analysis models which have three components, namely *data reduction*, data *display*, and drawing *and verifying*. The data in this study is an effective sentence error in the news text of Class XI students of SMK Negeri 2 Lhokseumawe. The source of data for this research is the news text of Class XI students of SMK Negeri 2 Lhokseumawe

RESULTS AND DISCUSSION

Based on the results of the research that has been carried out, this study is seen from the form and form of effective sentence errors in the news text of Class XI students of SMK Negeri 2 Lhokseumawe. Furthermore, it is reviewed from the characteristics of effective sentences that have many conditions for the occurrence of each characteristic of the effective sentence. The form of effective sentences in the news text of Class XI students of SMK Negeri 2 Lhokseumawe in detail includes errors in equivalence and unity, errors in alignment (pararelialism), errors in sentence emphasis, and errors in frugality in the news text of Class XI students of SMK Negeri 2 Lhokseumawe. The form of sentence errors in writing student news texts in this study includes sentences that are in accordance with the characteristics of effective sentences. The following are the results of the study that can be seen in the table below.

Table 1. Sentences Reviewed from the Aspect of Effective Sentences

It	Effective Sentences	Wrong Sentences	Correction Sentence	Sum
1	Equivalence and unity	Starting from a story that then spread to the whole village so that it became a news that was constantly talked about from village to village.	Starting from a story that spread throughout the village and then became news between villages.	2
		News is information that does not stop at just one or two people, but will continue to spread to neighbors so that the news becomes more widespread.	News is information that becomes a chain message between neighbors and continues to spread widely.	
2	Pararelim	This news constantly spreads and suddenly becomes the main topic in every neighbor's chat, causing all the neighbors to talk about it.	This news can spread and suddenly become a major topic that causes all the neighbors to talk about it.	2
		Prevention of this news is done by not responding or not caring when someone talks about the badness	Prevent this news if done by not responding when there is talking about other people's badness.	

		of others.		
3	Emphasis in sentences	The village implements a rule to jointly carry out mutual cooperation which is scheduled once a month to clean the village environment.	The village implements the rule of mutual cooperation once a month in the village environment.	2
		The village head continues to invite and urge all his residents not to be quick to believe news that is not sure of the truth because it will cause slander.	The village invites all its residents not to be quick to believe news that is not sure of the truth.	
4	Savings	This decision is the most appropriate decision so that residents no longer constantly spread news that is not clear about the truth.	This decision is the most appropriate decision so that residents no longer spread news that is not clear about the truth.	2
		The impact of fake news is very serious if it continues to be preserved, one of which can cause slander and can also damage harmony between neighbors.	The impact of fake news can cause slander and can also damage harmony between neighbors.	

In equivalence and unity, there are three ineffective sentences because the condition of an effective sentence is to have a good sentence structure. A good sentence is a sentence that has elements of subject, predicate, object, description, and complementarity will form an integration in the sentence. In parallelism there are three errors. Mistakes in parallelism due to the alignment of sentence elements and the alignment of meaning will make it easier to understand expressing thoughts. In the emphasis in the sentence there are four sentence errors that are ineffective. This can be seen from the writing that puts the word highlighted at the beginning of the sentence. Example: "The village head continues to invite and urge all his residents not to quickly believe news that is not sure of the truth because it will cause slander." Next on frugality there are ten wrong sentences. Students also make the most mistakes in writing sentences the most on frugality. This is because there are still many students who use excessive sentences so that student savings are still low. In accordance with the theory, a sentence is a sentence that is able to make the content or intention conveyed completely in the reader's mind so that what is conveyed is the same as an opinion. An effective sentence is a sentence that is able to convey ideas concisely but still has an accurate and effective message to the reader or listener.

In avoiding the use of ambiguous or complicated words or phrases, the use of sentences must be clear and easy to understand. Each sentence must convey the intention directly and explicitly. Sentences must be well structured and interrelated. Every sentence in a news text must be logical from one idea to the next. This is so that readers can follow the storyline or information without confusion. Effective sentences are concise, non-verbose sentences and clear messages conveyed. Every word used must have an important function in conveying information to avoid unnecessary words. It helps in keeping the text concise and clear and the information conveyed must be accurate and trustworthy.

Sentences must use facts that are in accordance with the facts and context of the news. If there are errors in the data or facts, it can damage the reader's trust. Sentences must be easy to read and understand by readers with varying levels of knowledge. The use of simple sentence structures and familiar words can help improve the readability of news texts. News writing will create effective sentences if you follow these principles. The goal is to allow readers to understand the information conveyed clearly and precisely. Like, in writing news about an event, the writer must ensure that each sentence provides relevant and important information without confusing the reader when reading in complicated language.

A sentence is a sentence that fulfills the criteria clearly, concisely, and is easy to read according to its rules. Sentences must be able to convey the message clearly and not cause embigu or confusion for readers. Ensuring that the reader can understand the author's intention without confusion must choose each word and phrase carefully. Aminah, et al. (2023) stated that the formation of effective sentences must be adjusted to the context of the topic of conversation. Sentences must meet the correct grammar and spelling rules. The use of appropriate and consistent sentence structure in the use of language is essential to ensure the professionalism and credibility of news texts. Avoiding unnecessary words or phrases, sentences should be short and concise. This is so that the message or information conveyed directly to the subject of the problem, so that readers can understand the core of the news quickly and efficiently. Sentences must be easy to read and use good words by using words that are familiar to the reader by structuring sentences with a logical and uncomplicated structure. Easy-to-read sentences will make it easier for readers to understand and follow the flow of information conveyed. The effective sentence error written by the students is as follows, "Starting from a story that then spreads to become wider and wider throughout the village so that it becomes news that is constantly talked about from village to village." The sentence is an ineffective sentence because it does not focus on one main idea and not all its elements are relevant and support the main idea and the sentence does not contribute proportionally and is relevant to the overall message.

CONCLUSION

Based on the results of the research that has been carried out, it was found that from twenty student news texts, many errors were found. Three errors are errors in equivalence and unity, three errors in parallelism (pararelialism), four errors in sentence emphasis, and ten errors in frugality. The factors that cause students to make mistakes in the use of effective sentences are because students are less able to make logical sentences and do not pay attention to sentence structure. Students are also not able to align sentences before and after, especially in aligning word forms so that students' sentences are not effective.

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